# Episode Activity Stations

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Total Time: 1.25 hours

## LEARNING STANDARDS

### 4th grade
- 4.MD.2 Solve real-world problems involving money, time, and metric measurement.
- RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
- W.4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.
- SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing their own clearly.

### 5th grade
- 5.MD.1 Know relative sizes of these U.S. customary measurement units: Convert between miles and feet; yards, feet, and inches; in solving multi-step, real-world problems.
- W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
- SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing their own clearly.

### 6th grade
- RI.6.7 Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
- W.6.8 Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others, while avoiding plagiarism and providing basic bibliographic information for sources.
- SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing their own clearly.

## LEARNING OBJECTIVES:

Teachers will pick which activities they want to work on each week. Will not focus on all of these:
- Students will be able to measure distance and convert measurement.
- Students will be able to create a commercial/brochure and present it to their peers.
- Students will be able to write opinions on a topic and make text connections.
- Students will be able to read/listen to transcripts and highlight supporting details.
- Students will be able to create a peer quiz.
- Students will be able to explain events and provide historic and scientific facts of relevance.

## MATERIALS NEEDED

- Maps of Ohio, United States, World
- Ruler or Tape Measurer
- Chromebook or iPad
- Paper
- Transcripts for show
- Highlighters, Markers, Crayons, Pencil
# LESSON PLAN

## 1 WATCH: Full NewsDepth episode

**Time:** 30 minutes

Video link: [https://www.ideastream.org/topics/newsdepth](https://www.ideastream.org/topics/newsdepth)

## 2 OPENING CLASS DISCUSSION

**Time:** 10 minutes

- Download the NewsDepth Episode Guide and ask the students the discussion starter questions for the particular episode you will be viewing.

## 3 ACTIVITY: Episode Activity Stations

**Time:** 20 minutes

There will be five stations which you can use throughout your room. Students are introduced to each station and they are able to move freely throughout the 5 stations, OR if you choose, you can assign stations. Students should complete one station per day or per episode.

**Station 1: Road Trip**
1. Choose several cities mentioned in the current episode.
2. Have students location the cities on a map and plan out a trip to visit each of the locations, starting from your school.
3. Have students measure how far apart the locations are and convert them between miles, yards, feet and inches.

**Station 2: Lights, Camera, Action!**
1. Have students choose an activity (i.e. firefighting, animal rescue) from the show that they are passionate about.
2. Have students research the topic further online or in print materials.
3. Have students create a commercial or brochure encouraging others to join in on the activity.
4. Have students present their commercial or brochure to their peers.

**Station 3: Topics of Debate**
1. Select a story from the full episode that lends itself to debate.
2. Have students read/listen transcript and highlight supporting details,
3. Have students write an opinion on the topic using text connections (text-to-text, text-to-self, etc.)

**Station 4: Quiz Show**
1. Have students create quiz questions about the current episode.
2. Students can test each other’s knowledge and explain the correct answers to one another.

**Station 5: Storyboarding**
1. Allow students to choose a story from the show.
2. Have students draw a storyboard explaining how events in the story unfolded.
3. Students should include historic and scientific facts when possible.

## 4 WRAP-UP QUESTIONS

**Time:** 15 minutes

- What was most interesting about the activity you did today?
- What should I do with what I learned and know?
- How might I think of this learning in 40 days? 40 weeks? 40 months? 40 years?