



Standards for English Language Arts K-12

The K–12 anchor standards are used by the Ohio Department of Education to define what students should understand and be capable of by the end of each grade.

They correspond to the College and Career Readiness (CCR) anchor standards outlined below by number. The CCR and grade-specific standards are necessary complements — the former providing broad standards, the latter providing additional specificity — that together define the skills and understandings that all students must demonstrate.

For more specific information on the Ohio Learning Standards for English Language Arts, please click [here](#).

College and Career Readiness Anchor Standards for Writing	
Standards	Alignment
<p>1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p> <p>2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p>3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p> <p>8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p> <p>9. Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<ul style="list-style-type: none"> NewsDepth provides students with a wide range of topics exploring relevant events in today’s world. Using these teacher constructed prompts, or NewsDepth polls, students have the opportunity to state their position and provide evidence supporting that position using NewsDepth and/or teacher provided resources. NewsDepth inbox, poll questions, and rundown activities all provide students the opportunity to create informative and explanatory texts on high-interested relevant current events. Students and teachers alike can use these opportunities to demonstrate analysis, accurate communication of ideas, and the use of evidence to support claims and positions. The multi-media structure of NewsDepth allows students to draw evidence from a multitude of stories and resources and access digital resources in a kid-safe, standards-based environment. NewsDepth transcripts provide informational texts that correspond to show content, from which students can review stories, develop analytical perspectives, and cite evidence in their responses to teacher-created prompts and weekly NewsDepth inbox questions.

College and Career Readiness Anchor Standards for Reading

Standards	Alignment
<p>1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>6. Assess how point of view, perspective, or purpose shapes the content and style of a text.</p> <p>7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</p> <p>8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p>	<ul style="list-style-type: none"> ● Each show’s transcript provides students with the opportunity to interact with informational text in order to identify evidence to support responses, make logical inferences and conclusions, and make connections to other their own experiences. ● Using the show’s transcripts and video elements, students can assess how each story and interviewee has a point of view that impacts their language. ● The digital, video, and text-based elements provided by NewsDepth allow students to use a variety of media formats to evaluate content and ideas. ● Charts, graphs, maps, infographics, etc. require additional layers of complex informational reading skills for students to exercise as they develop contextual understanding of the information presented. ● NewsDepth provides students with a unique current-events based resource to use to evaluate the validity of arguments and text covering a broad range of topics using an array of different media.

College and Career Readiness Anchor Standards for Speaking and Listening

Standards	Alignment
<p>1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.</p> <p>2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p>3. Evaluate a speaker’s perspective, reasoning, and use of evidence and rhetoric.</p>	<ul style="list-style-type: none"> ● NewsDepth introduces students to a wide-range of topics and viewpoints through a multitude of topics that can be discussed in class. Students have numerous opportunities to share their views on these topics by using any one of the interactive features built around each episode. ● NewsDepth provides students with supporting background information in relation to each story, which allows students to develop a contextual understanding of relevant issues through classroom discussion and debate. This information can then be utilized by students in teacher-led discussions, extension activities, and organically occurring conversations at home. ● Each episode of NewsDepth allows students to interact with print, digital, and broadcast media. ● Students are often asked their views on a variety of topics on each episode of NewsDepth. Using the built in interactive features, students can evaluate a speaker’s position.